

Notes – October 29, 2018

1. Acknowledgment of our shared virtual and physical spaces
2. Update on the BLOG – Alex and Christine
  - Christine has tinkered with the site. THANKS! Everyone, as homework, please try to log in and see what has been posted. A prize for those who find Deb's post.
3. Confirmation of purpose for our two-day meeting
  - How best to share our thinking, to date, with our colleagues
  - Refining our vision / mission – People, Place, Voice and Land???
  - Positioning overarching learning outcomes within program design – Opening, Middle and Closing
  - Beginning to map learning outcomes with essential teachings and TRB requirements
  - Small School Think Tank
  - Potential of a Certificate in Rural ... remote ... regional education ... not sure of the title of will align it to our Vision / Mission and maybe the theme of the Small School Think Tank ...
  - Susan will check in with TRB re Red Seal status certification ...
4. Sharing our thinking concerning what will educating educators look like in the next 2 – 5 years and how should those ideas / vision informs our work – *homework* from Oct. 15
5. Sharing our thinking concerning what the Opening, Middle and End of our BED program will look like– *homework* from Oct. 15
  - Discussion concerning the importance of developing a professional / personal identity by the *end of the beginning* of the program
  - What are the tools / strengths our students need to proceed in their program and in the profession?
  - Middle of the program – faculty need to model professional / personal identifies and what they look like in practice and how they inform practice. This may help to identify the gaps between theory and practice and help students to see the role that theory plays to inform and reflect on practice
  - Discussion about percentages we might want to assign to Beginning, Middle and End and how those percentages might inform course credits for students and workload credits for faculty

<b>Beginning – 25%</b>	<b>Middle – 50%</b>	<b>End – 25%</b>
<ul style="list-style-type: none"> <li>• Becoming an educator – our signature pedagogy</li> <li>• Ways of Learning / Knowing</li> <li>• First Peoples Principles of Learning</li> <li>• Depending a professional identity</li> <li>• Ethical wisdom and practice</li> <li>• Field experiences???</li> <li>• ???</li> <li>• ???</li> </ul>	<ul style="list-style-type: none"> <li>• Risk taking</li> <li>• Apprenticeship experiences – in situ</li> <li>• Development of professional skills and dispositions</li> <li>• Philosophies that guide our work – Educational Philosophies and related theories of practice???</li> <li>• ????</li> <li>• ???</li> </ul>	<ul style="list-style-type: none"> <li>• Closing well to begin one's career – invitation to lifelong learning and professional practice</li> <li>• Sustained practicum???</li> </ul>
<b>Assessment / Evaluation</b> <ul style="list-style-type: none"> <li>• Documentation of Learning</li> </ul>	<b>Assessment / Evaluation</b> <ul style="list-style-type: none"> <li>• Documentation of Learning</li> </ul>	<b>Assessment / Evaluation</b> <ul style="list-style-type: none"> <li>• Documentation of Learning</li> </ul>

• ePortfolio?	• ePortfolio?	ePortfolio?
<b>Instructional Strategies / Student Learning Experiences</b> <ul style="list-style-type: none"> <li>• In situ learning</li> <li>• Experiential</li> <li>• On the land / place based ...</li> </ul>	<b>Instructional Strategies / Student Learning Experiences</b> <ul style="list-style-type: none"> <li>• ????</li> <li>• ????</li> </ul>	<b>Instructional Strategies / Student Learning Experiences</b> <ul style="list-style-type: none"> <li>• ????</li> <li>• ????</li> </ul>

Friday and Saturday – I’ll bring various teas and my little lovely little Aeropress coffee maker if Alex can find us a kettle and we each bring our cups. BYO Cream and sugar if needed ...

My flight leaves at 4:25PM on Saturday ... so you know better than I do as to when we will need to stop for the day.

Thanks for another good conversation!

Susan