

INDV
 Learning theories
 SCENARIOS
 IDENTITY
 DIVERSITY

Service
 2
 Community
 independent
 schools
 other

People self → "community" → elders

personalised / supportive
 collective w/ common interests

How do we integrate...
 ...
 ...

Attract 1st
 UNI students
 What's community
 self
 self w/ BLD
 comm
 self w/ SD
 self w/ prof

- family-style practise
- family-style teaching
- Be the team
- Sense of Identity w/ self + Community
- Connectedness
- Collective Sense Making
- Shared understandings
- trust, Respect, kindness, acknowledgement, knowingsness
- potential realised

learner → teacher

w/ service 2 community

clear
 visual