

YEAR ONE – SEMESTER ONE - 13 WEEKS SEPTEMBER - DECEMBER					YEAR ONE – SEMESTER ONE - 13 WEEKS JANUARY - APRIL				
	Week 1 Orientation Questioning	Weeks 2 – 7 Questioning	Weeks 8 – 13 Exploring	NOTES / QUESTIONS	Week 1 Exploring	Weeks 2 – 5 Exploring	Weeks 6 - 8 Exploring	Weeks 9 - 13	NOTES / QUESTIONS
Course		EDUC 395 – 1 Ethics EDUC 380 – 1 Foundations EDUC 360 – 2 C & I Instruction EDUC 346 - ??? Intro to Aboriginal / Indigenous Ed EDUC 356 – 2 Lang & Lit	EDUC 333 – 2 Learning, Dev & Motivation EDUC 340 – 2 Curric Dev EDUC 360 – 2 C & I Instruction EDUC 346 - ??? Intro to Aboriginal / Indigenous Ed EDUC 356 – 2 Lang & Lit	<ul style="list-style-type: none"> • Can we balance courses @ 3 cr each? • Can ethics be embedded in Foundations ? • Aren't there too many individual courses in this semester? • Might EDUC 346 be a cross cutting / unifying element across our program? Treat both Aboriginal courses as cross cutting, sharing the 6 cr across the 5 semesters? • If we offer 	EDUC 431 – Ed Tech – intro dig doc & eFolios EDUC 341 - Inquiry	EDUC 336 – 2 Inclusive Ed EDUC 342 – 2 Social Dynamics EDUC 361 – 4 C & I Humanities & Social Studies (SY Cohort) EDUC 372 – 4 C & I Math, Computers & Science (SY Cohort) EDUC 456 -2 Lang & Lit (EY Cohort) EDUC 376 – 2 Numeracy: Math Concepts (EY Cohort) EDUC 391 – 1 Practicum Preparation	EDUC 391 - 1 Practicum	EDUC 336 – 2 Inclusive Ed EDUC 342 – 2 Social Dynamics EDUC 357 – 4 Lang & Lit: Reading & Writing (EY Cohort) EDUC 387 – 2 Curric & Instruction – Science (EY Cohort) EDUC 357 – 4 Lang & Lit Across the Curric (SY Cohort) EDUC 370 –	<ul style="list-style-type: none"> • Doesn't EDUC 431 (digital doc) need to be in Semester 1 for eFolios? • Could EDUC 431 & EDUC 341 be combined for 6 cr across the 5 sem? • Should inclusive ed be offered twice for a total of 8 cr per your draft or 2 cr twice? • EDUC 372 seems old school – maybe ADST / STEAM? • Is EDUC 357 the right # for SYcohort?

				these as 1 cohort w break out seminars for EY / SY, does that help us?				3 Numeracy Across the Curric (SY Cohort) EDUC 391 – 1 Practicum Debriefing	
Content	<ul style="list-style-type: none"> Intro to People, Land & Place Becoming a community of -Learners Adopting a Growth Mindset Transforming from student to educator 	<p>EDUC 395 Ethics</p> <p>EDUC 380 Historical, philosophical, psychological, & sociological foundations</p> <ul style="list-style-type: none"> gender, culture, race, & social class contemporary Canadian social & educational contexts <p>EDUC 360 – 2 C & I methods including accessing, selecting, & developing curricular materials; & planning, instruction, & evaluation methods</p>	<p>EDUC 333 Human social, emotional, cognitive, linguistic, & physical & development & learning across the lifespan.</p> <ul style="list-style-type: none"> children’s & adolescents’ development & implications for teaching & learning. <p>EDUC 340 Practical approaches to the development & evaluation of curricula, placed within a theoretical</p>	<p>Do the courses in Semester 1 prepare the students for the school observations?</p> <p>Wonder if EDUC 360 & 356 are a bit early?</p>	<p>EDUC 431 provide students with the understanding & skills needed to effectively integrate computer based technology in an ed setting.</p> <p>EDUC 341 explore some of the contemporary theories that support student learning. It requires teacher candidates to explore</p>	<p>EDUC 336 individual differences & inclusion</p> <p>EDUC 342 contemporary approaches to classroom management.</p> <p>EDUC 361 (SY Cohort) Curriculum & instruction methods – Human & SS</p> <p>EDUC 372 (SY Cohort) Curriculum & instruction methods – Math, Computers, Sc</p> <p>EDUC 456</p>	EDUC 391 Practicum	<p>EDUC 336 individual differences & inclusion</p> <p>EDUC 342 contemporary approaches to classroom management.</p> <p>EDUC 357 theoretical models of reading, spelling, and writing processes (EY Cohort)</p> <p>EDUC 387 theory & practice of teaching children science</p>	<p>Lang of EDUC 431 is old.</p> <p>Can some of these separate courses be taught in a more cohesive, new BC curriculum holistic, integrate way to ensure meaningful assignments & curriculum integration?</p> <p>EDUC 370 – does this include financial lit?</p>

		<p>EDUC 346 Intro to diverse meanings of the term “Aboriginal/Indigenous education.” The concepts of power, control, & culture help students to analyze contemporary issues surrounding Aboriginal/Indigenous education & Western education.</p> <ul style="list-style-type: none"> • historical analysis, current models, defining Aboriginal/Indigenous education, • contemporary issues. <p>EDUC 356 – Components of language, how they develop in oral & written forms, & diversity among learners in language & literacy development</p>	<p>framework.</p> <p>EDUC 360 C & I Instruction</p> <p>EDUC 346 power, control, and culture help students to analyze contemporary issues surrounding Aboriginal / Indigenous education & Western education</p> <p>EDUC 356 language & literacy & their development; add EDUC 358 provides current models of early years reading and writing as well as content inquiry processes</p>		<p>inquiry-based learning within an adult context which leads student-based inquiry learning in their classrooms.</p>	<p>(EY Cohort) language as a medium for teaching & learning</p> <p>EDUC 376</p> <ul style="list-style-type: none"> • improving TC knowledge of math • introducing development of numeracy in young children • familiarizing with math curric for the early years; • building connections between math knowledge, dev, curric guidelines, & instructional strategies <p>EDUC 391 Practicum Preparation</p>		<p>(EY Cohort)</p> <p>EDUC 357 ???? (SY Cohort)</p> <p>EDUC 370 fostering quantitative literacy (SY Cohort)</p> <p>EDUC 391 – 1 Practicum Debriefing</p>	
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Field		EDUC 390 – 1.5 1 full day classroom observation	EDUC 390 – 1.5 1 full day classroom observation				EDUC 391 Practicum		
Student Credit	0	6 cr but no allocations for EDUC 346 or EDUC 390	5 cr but no allocations for EDUC 333 or EDUC 346	Course credits are missing from table	Credit allocations for all year / cross cutting courses???	9 cr for ey cohort 11 cr for sy cohort	1 cr	11 cr for ey cohort 11 cr for sy cohort	Why are credits different for ey / sy?
Faculty Workload				We need to consider the potential of team teaching / blocking some of the courses	Credit allocations for all year / cross cutting courses???				Credit allocations for all year / cross cutting courses???
BC Curriculum		English Language Arts	English Language Arts			English Language Arts Mathematics Social Studies		English Language Arts Mathematics	
TRB Policy 2.1b		Ed Foundations (history, philosophy, sociology) Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills	Human development & learning Curriculum & instruction in the applicable teaching area Integration of theory & practice (practicum, educational			Curriculum & instruction in the applicable teaching area Diagnosing & providing for the educational needs of individual students, evaluation & testing	Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills	Curriculum & instruction in the applicable teaching area Diagnosing & providing for the educational needs of individual students, evaluation & testing	

			studies, pedagogical knowledge & skills						
TRB Policy 5	Studies in 1 st Nations pedagogy & issues related to historical & current contexts	Studies in 1 st Nations pedagogy & issues related to historical & current contexts Educational & pedagogical content providing basis & depth to meet Teaching Standards Gender equity Multiculturalism & racism Poverty & social deprivation Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills Ethics, standards & practice of teaching as a profession	Studies in 1 st Nations pedagogy & issues related to historical & current contexts Educational & pedagogical content providing basis & depth to meet Teaching Standards Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills			Educational & pedagogical content providing basis & depth to meet Teaching Standards	Practicum Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills	Teaching students with special needs Educational & pedagogical content providing basis & depth to meet Teaching Standards	Program feels weak on <ul style="list-style-type: none"> • Special Needs • Pedagogical knowledge informed by current research – not really explicit • Gender equity – enough? • Multiculturalism & racism – enough? • Poverty & social deprivation – enough? Missing <ul style="list-style-type: none"> • Sexual orientation, homophobia & heterosexism • Religion & religious intolerance • Immigrant experience • Violence & bullying • ESL – we have

									2 nd lang, but??? <ul style="list-style-type: none"> Administrative, legal & political framework
Policy 5 (cont.)	Reflective Practice Using Portfolios for Ongoing Reflection								
Instruct. Strategies	Initial Aboriginal Ed course taught on land? Both cohorts are taught together	Both cohorts are taught together	Both cohorts are taught together	Large lecture, podcasts, small group seminars?					See doc Instructional Strategies to Consider
Unifying Assignments									See doc Unifying Assignments Spanning Program
CROSS PROGRAM Courses									<ul style="list-style-type: none"> Aboriginal Education EDUC 431 Ed Tech EDUC 341 Inquiry

* THREADS									
LUNCH 'n LEARN Skill Dev Seminars									

YEAR ONE – SEMESTER THREE - INTERSESSION APRIL - JUNE					YEAR ONE – SEMESTER FOUR - 13 WEEKS JULY - AUGUST			
	Week 1 Questioning Refocusing	Weeks 2 – 5 Exploring	Weeks 6 -13 Exploring	NOTES / QUESTIONS	Week 1 Refocusing	Weeks 2 – 7 Exploring	Weeks 8 – 13 Exploring	NOTES / QUESTIONS
Course	Refocusing Community, Place, Space & People Revisited Transforming from student to educator EDUC 446 - (2) Aboriginal/Indigenous Epistemologies Education ey, sy Practicum Prep	EDUC 490 – 3 Four Week Practicum (Mid April to mid May)	EDUC 377 – 2 Numeracy Math Concepts (EY Cohort) EDUC 357 - 4 – 2 Lang & Lit (EY Cohort) EDUC 413 – 2 Interpersonal Counselling Skills EDUC 471 – 4 Curric & Instruction – Math, Computers & Science (SY Cohort) EDUC 460 – 4 Human & SS (SY Cohort) EDUC 421 – 3 Assessment (EY Cohort) EDUC 421 = 3 Assessment (SY Cohort)	<ul style="list-style-type: none"> • Can we make courses 3 cr each? • Could ADST & STEAM be combined – renew EDUC 377, 471? • Might EDUC 446 be a cross cutting / unifying element across our program? • Why is assessment a stand-alone course & not part of curric & instruction? 	Refocusing Community, Place, Space & People	EDUC xxxs Electives	EDUC 351 – 2 Curric & Instruct 2 nd Lang (EY Cohort) EDUC 406 – PE (EY Cohort) EDUC 489 – Fine Arts – (EY Cohort) EDUC 366 – 2 Social Studies (EY Cohort) EDUC xxx Elective (SY Cohort) EDUC xxx Elective (SY Cohort) EDUC xxx Electives	<ul style="list-style-type: none"> • Does this block need to go 13 weeks or more intensive course structure? • Where are students sharing their portfolios? Should there be a candidacy / exit requirement to proceed to practicum? • Could electives be cross listed with MED electives? • Could electives be alumni / BCTF / experts in the field as guest?

								<ul style="list-style-type: none"> Consider combining weeks 2 – 13 for shorter period of intense learning. EY Cohort simply could have fewer electives
Content	<ul style="list-style-type: none"> Reconceptualize People, Land & Place Becoming a community of - Learners Aboriginal/ Indigenous epistemology, Aboriginal/Indigenous education metatheory, orality, Aboriginal/Indigenous spirituality & education, & Aboriginal/Indigenous curricula, & phenomenology Transforming from student to educator 	Practicum	<p>EDUC 377 (EY Cohort) accessing, selecting, & developing curricular materials; & planning, instruction, & evaluation methods pertaining to early years mathematics</p> <p>EDUC 357 (EY Cohort)</p> <ul style="list-style-type: none"> theoretical models of reading, spelling, & writing processes during the early years <p>EDUC 413 role of the classroom teacher related to collegial work with counsellors, support personnel, school-</p>	Where are EDUC 431 & EDUC 341?		<p>In-depth explorations of</p> <ul style="list-style-type: none"> timely topics, new curric & pedagogy advanced Curric & Instr for speciality courses? 	<p>EDUC 351 Curriculum & instruction methods for teaching a 2nd lang (EY Cohort)</p> <p>EDUC 407 (EY Cohort) Dance, drama I, PE, nutrition</p> <p>EDUC 489 – or is it EDUC 406 or 407? Fine Arts – (EY Cohort)</p> <p>EDUC 366 (EY Cohort) Social Studies nature & purposes of social studies</p> <p>EDUC xxx</p>	<p>Do EDUC 431 & 341 need to provide basis for observations, digital doc to support ePortfolios?</p> <p>Assume you are suggesting breaking EDUC 407 & 406 into different clusters?</p> <p>Isn't EDUC 489 PE?</p> <p>Does drama join EDUC 407 in new config?</p> <p>Can some of these separate courses be taught in a more</p>

			<p>based teams, & families</p> <p>EDUC 471 Curric & Instruction methods - Math, Computers & Science (SY Cohort)</p> <p>EDUC 460 Curric & Human & SS (SY Cohort)</p> <p>EDUC 421 (EY Cohort) A critical examination of the purposes, utility, & limitations of classroom assessment & evaluation.</p> <p>EDUC 421 (SY Cohort) A critical examination of the purposes, utility, & limitations of classroom assessment & evaluation.</p>				<p>(SY Cohort) Electives</p> <p>EDUC xxx Electives</p>	<p>cohesive, new BC curriculum holistic, integrate way to ensure meaningful assignments & curriculum integration? IE, STEAM, ADST?</p>
Field		EDUC 490 – 3 Four Week Practicum (Mid April to mid May)						

Student Credit	2 cr	3 cr	11 cr EY Cohort 13 cr SY Cohort No allocations for EDUC 333 or EDUC 346	1 week = 2 cr for EDUC 446? Credit allocations for all year / cross cutting courses??? Think we need to balance the credits within our semesters for program fee		Not sure how many credits we are offering in this block	4 cr for EDUC 351 but not sure how many other credits for ey cohort ??? elective cr for sy cohort	Why are credits different for ey / sy? Need to find efficiencies here w elective offerings & timing
Faculty Workload					Credit allocations for all year / cross cutting courses???			Credit allocations for all year / cross cutting courses???
BC Curriculum			English Language Arts				English Language Arts Second Language PE / Dance	Where do we address French? Will we attend to Aboriginal Lang.? Where is Nutrition / Wellness? Where is Sustainable Health & Career?
TRB Policy 2.1b		Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills	Curriculum & instruction in the applicable teaching area				Curriculum & instruction in the applicable teaching area	

TRB Policy 5	Studies in 1 st Nations pedagogy & issues related to historical & current contexts	Practicum Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills)	Educational & pedagogical content providing basis & depth to meet Teaching Standards		Studies in 1 st Nations pedagogy & issues related to historical & current contexts	Educational & pedagogical content providing basis & depth to meet Teaching Standards	Educational & pedagogical content providing basis & depth to meet Teaching Standards	
Instruct. Strategies								See doc Instructional Strategies to Consider
Unifying Assignments								See doc Unifying Assignments Spanning Program
Policy 5 (cont.)	Reflective Practice Using Portfolios for Ongoing Reflection							
CROSS PROGRAM Courses								<ul style="list-style-type: none"> • Aboriginal Education • EDUC 431 Ed Tech • EDUC 341 Inquiry

* THREADS								
LUNCH 'n LEARN Skill Dev Seminars								

YEAR TWO – SEMESTER ONE - 13 WEEKS SEPTEMBER - DECEMBER				
	Week 1 Refocusing	Weeks 2 – 12 Exploring Focusing	Weeks 13 Sharing Celebrating	NOTES / QUESTIONS
Course	EDUC 431 Ed Tech?? EDUC 341 ??	EDUC 491 – 6 Practicum	EDUC 431 Practicum debrief Celebration of learning Sharing portfolios Preparing portfolios for job interviews	Need EDUC 431 & EDUC 341 to prepare portfolios?
Content	Refocus - Community, Place, Space & People Transforming from student to educator prepare personal inquiry & finalize portfolios Practicum Prep			Do the courses in Semester 1 prepare the students for the school observations? Wonder if EDUC 360 & 356 are a bit early?
Field		EDUC 491 Practicum		

Student Credit	0	6 cr but no allocations for EDUC 346 or EDUC 390	Final credit for EDUC 431?	Final credit for EDUC 431 to ensure portfolios are completed?
Faculty Workload				
BC Curriculum				
TRB Policy 2.1b		Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills)		
Policy 5 (cont.)	Studies in 1 st Nations pedagogy & issues related to historical & current contexts	Practicum Integration of theory & practice (practicum, educational studies, pedagogical knowledge & skills)	Studies in 1 st Nations pedagogy & issues related to historical & current contexts	
Instruct. Strategies				See doc Instructional Strategies to Consider

Unifying Assignments				See doc Unifying Assignments Spanning Program
TRB Policy 5	Reflective Practice Using Portfolios for Ongoing Reflection			
CROSS PROGRAM Courses				<ul style="list-style-type: none"> • Aboriginal Education • EDUC 431 Ed Tech • EDUC 341 Inquiry
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