

COMMON CORE

Indig. Ed course w/ programmatic elements embedded across courses

TRC

whys of Knowing
Being
Doing

in relation 2 P, P, L

immersive
experiential

Interpretive Inquiry: broad view of research "M"
research 2 inform practice
reflexivity; ideology
how knowledge is constructed

learn: Ecology of learning

drawing on research
learning sci - evidence based
learning + (K)
interdiscip