

April 2019 Graduate Program Renewal Update

Background

As you may remember, Faculty were invited to join the Graduate Program Design Committee in January 2019. Members of that Design Committee came together for a full day meeting in February and fleshed out a template for two Graduate Program specializations - Leadership and Special Education. Additional meetings within those specialization groupings were held during February and March to discuss the specific requirements of each specialization.

The Graduate Program Design Committee meet to discuss the recommendations from the two specialization groups in late March, and the Committee decided to share their ideas with Faculty prior to working on further programmatic details.

Graduate Renewal Design Committee Recommendations

Common to both specialization, the Master of Education (MEd) program will consist of 30 credits. Those 30 credits include:

- Nine credits of core courses
- Fifteen credits of specialization specific courses
- Six credits of capstone

Core courses include:

- Indigenous Education - programmatic elements embedded across courses
 - Indigenous Ways of Knowing—Being—Doing (in relation to People, Place, & Land)
- Interpretive Inquiry
 - Broad view of research
 - Research to inform practice
 - Reflexivity; ideology
 - How knowledge is constructed
- Ecology of Learning
 - Drawing on research
 - Learning sciences – evidence based
 - Interdisciplinary

Specialization courses

Leadership

- EDUC 6XX Leadership Foundation (3 CH)
- EDUC 6XX Leaders As Coaching Mentors (3 CH)
- EDUC 6XX Ethics and Leadership (3CH)
- EDUC 6XX Leaders As Community Builders: Part One (3CH)
- EDUC 6XX Leaders As Community Builders: Part Two (3CH)
- EDUC 699 Special Topics (3CH)

Special Education

- EDUC 635 (Educating Exceptional Children)
- EDUC 636 (Language and Learning Disabilities)
- EDUC 633 (Human Development: Implications for Education)
- EDUC 622 (Psychoeducational Assessment)
- EDUC 637 (Interventions for Literacy Disorders)
- EDUC 639 (School-based Teams, Consultants, and Families)
- EDUC 640 (Focus on a Specific Disability)

Capstone Options

Capstone options within the two specialization would include

- Curated portfolio with a public presentation
- Mini-conference presentation (i.e., poster sessions, sharing curated portfolio, etc.)
- Practice-based project (i.e., handbook, curriculum, paper, etc.)

Next Steps

The Graduate Program Design Committee is prepared to continue its work:

- Welcome additional faculty members to the two Specialization Committees (Leadership and Special Education), if needed
- Review and draft the Core Courses - descriptions and outlines
- Determine Specialization Titles and descriptions
- Revise all course outlines and check them for alignment to program theme and intentions
- Define capstone options further and prepare assessment criteria
- Prepare necessary documents for School of Education / UNBC approval